'This is my journey' – people with MND and their carers share their perspectives

We have provided some additional resources to support this webinar and supporting the care you provide to patients.

Evaluation

Please do spend five minutes to complete the evaluation form and provide feedback on the recorded webinar format - for our continued development of these resources

https://www.smartsurvey.co.uk/s/Patients8/

MND patients and their carers were asked - 'What does hope mean to you?'

 Article supporting hope at the end of life - Paula Gawthorpe, Nurse Lecturer, School of Health and Social Work, University of Hull https://blogs.bmj.com/ebn/2018/05/07/supporting-hope-at-the-end-of-life/

The patient groups and their carers were asked what are the benefits of having a multidisciplinary professional team who understand MND?

Useful reading

- Motor neurone disease: assessment and management NICE guideline NG42 Methods, evidence and recommendations February 2016 https://www.nice.org.uk/guidance/ng42/evidence/full-guideline-pdf-2361774637
- NICE National Institute for Health & Care Excellence https://www.nice.org.uk

MND Association resources

- Infographic NICE Quality Standards for MND
 https://www.mndassociation.org/app/uploads/2022/03/NICE-Quality-Standards.pdf
- Infographic Multidisciplinary teams
 https://www.mndassociation.org/app/uploads/2021/09/77401 MNDA Infographic
 MDT v4 HR.pdf

Care resources

- Living with motor neurone disease https://www.mndassociation.org/app/uploads/2015/07/Living-with-MND-STANDARD-PDF-Oct-20-1.pdf
- Caring and MND: support for you https://www.mndassociation.org/app/uploads/2022/06/Carers-Guide-Dec-2021-Standard-PDF.pdf
- Telling people about MND
 https://www.mndassociation.org/app/uploads/2022/06/Telling-people-about-MND.pdf
- Emotional and psychological support https://www.mndassociation.org/app/uploads/2020/07/Emotional-and-psychological-support.pdf
- Making the most of life with MND https://www.mndassociation.org/app/uploads/2019/01/Making-the-most-of-life-with-MND.pdf